

Day 1 Program: Monday, November 17, 2025

Time		Monday Session Information			
08:30-09:00	Conference Registration Foyer - Level 1				
09:00-09:45	Welcome to Country - Cyan Sue Lee Opening Address ECP 1.01 - Level 1				
09:45-10:45	Keynote Speaker Session 1 ECP 1.01 - Level 1 Making the path by walking: Challenging linguistic (in)visibility in translingual settings Toni Dobinson Curtin University				
10:45-11:15	Morning Break Foyer - Level 1				
11:15-12:45	Concurrent Session 1.1 ECP 3.18 - Level 3 AI-driven language learning tools Session Chair: Elaine Yan Li	Concurrent Session 1.2 ECP 3.19 - Level 3 Bi-/multilingualism and bi-multilingual education Session Chair: Elena Pirovano	Concurrent Session 1.3 ECP 3.20 - Level 3 Transformative pedagogy in language teaching Session Chair: Colin Rundle	Concurrent Session 1.4 ECP 3.23 - Level 3 Power dynamics in language, culture and identity Session Chair: Sara Mashayekh	Concurrent Session 1.5 ECP 3.26 - Level 3 Teacher training and identity Session Chair: Helena Sit
	The Effect of Music-Based Contextual Input on Near-Synonym Learning Meng-Ning Yang National Taiwan Normal University	Multilingual repertoires and practices of Manobo Kulamanen people in Mindanao, south-central Philippines Rene M. Bonifacio University of Nottingham	Territory Teachers - remote, but resilient Zoe Saliba Darwin Languages Centre Chee Hock Tan NT Department of Education Virginia Price MacKillop Catholic College	The Subtlety of Influence: Investigating Indirect Communication Strategies and Power Relation in an Educational Setting Eshauqi Fitrayatra Engkus Kuswarno Ilham Gemiharto Universitas Padjadjaran	Beyond Defensive Fixations: Using the Adult-Ego-Centric (ADEC) Model to Enhance Critical Thinking in L2 Speakers Hlaing Minn Khant Punchalee Wasanasomsithi Chulalongkorn University

	From Knowledge to Use: Vocabulary Depth, Breadth, and Lexical Features in EAL Writing Elaine Yan Li <i>The University of Sydney</i>	ALAA HDR Scholarship Students’ Perspectives on Translanguaging in Indonesian ESP Classrooms Nurlaily Nurlaily Gary Bonar Anne Keary <i>Monash University</i>	Empowered by Connection: Enhancing language teacher self-efficacy in advocating for languages in Northern Territory schools Candice Slingerland <i>Catholic Education NT</i> Alexi Milne <i>Darwin Languages Centre</i> BeeHuang Khoo <i>MacKillop Catholic College</i>	Multilingual Dynamics in English-Speaking Classes at Indonesian Universities Muthiah Hiromi Muranaka-Vuletic Mark Richards <i>Western Sydney University</i>	Teaching English, Thinking Politically: Novice TESOL Teachers’ Agency under China’s Language Education Policy Jing Ren <i>University of Technology Sydney</i>	
	Students' experience and perceptions of AI Tools in Academic Writing Magdi A Kandil <i>Qatar University</i>	University language students' reflections and views on their own bilingualism Elena Pirovano <i>University of Melbourne</i>	Transforming Classrooms with the CEFR & a Language Portfolio: Learner and Teacher Experiences in Japan Colin Rundle Forrest Nelson Eucharia Donnery Bryan Buschner Gee Lian Ng <i>Soka University</i>	Navigating Symbolic Boundaries: Chinese International Students in Australian Teacher Education Sara Mashayekh Meghan Stacey <i>University of New South Wales</i>	Exploring the Impact of Professional Development on EMI teaching in Chinese universities Jianghua Zheng Helena Sit Leanne Fray <i>University of Newcastle</i>	
12:45-14:00	Lunch and ECR Catch-up <i>Foyer - Level 1</i>					
14:00-15:30	Concurrent Session 2.1 <i>ECP 1.11 - Level 1</i> <i>Language assessment, testing and evaluation</i> <i>Session Chair: Aek Phakiti</i>	Concurrent Session 2.2 <i>ECP 3.18 - Level 3</i> <i>Transformative pedagogy in language teaching</i> <i>Session Chair: Elke Stracke</i>	Concurrent Session 2.3 <i>ECP 3.19 - Level 3</i> <i>Power dynamics in bi-/multilingualism and bi-multilingual education</i> <i>Session Chair: Nicola Rolls</i>	Concurrent Session 2.4 <i>ECP 3.20 - Level 3</i> <i>Bi-multilingual education and Language teaching</i> <i>Session Chair: Baoqi Sun</i>	Concurrent Session 2.5 <i>ECP 3.23 - Level 3</i> <i>Language teaching and acquisition</i> <i>Session Chair: Angelica Carlet</i>	Concurrent Session 2.6 <i>ECP 3.26 - Level 3</i> <i>Analysis of discourse and interaction</i> <i>Session Chair: Awni Etaywe</i>
	Mapping the Assessment of Interactional and Pragmatic Competence: A Systematic Review Noriko Iwashita Anh Nguyen <i>The University of Queensland</i>	ALAA HDR Scholarship ‘What they know about it’ matters: Exploring how students’ field knowledge strengthens their argumentative writing Hoang Han Le <i>University of Wollongong</i>	Negotiating Multilingual Identities: Language Teachers’ Experiences in Monolingual Educational Contexts in Australia Leonardo Veliz <i>University of New England</i> Julian Chen <i>Curtin University</i>	Promoting Critical Literacy Skills Through A Metacognitive-Based Academic Writing Framework For EAP In Tertiary Education Rahmat AA Putra Sarah Ohi Rod Neilsen <i>Deakin University</i>	Oral corrective feedback in Saudi EFL classrooms: Comparing face-to-face and synchronous online strategies Ammar Faidah <i>Curtin University</i>	A poststructural analysis of Australia’s recent policy on international students Xing Xu <i>Deakin University</i>

	Training Data Effects in AI Writing Evaluation: Comparing ChatGPT and Claude for EFL Assessment Wen Ling Tsai <i>National Taiwan Normal University</i>	The Duolingo English Language Test (HDR) Scholarship The online effects of processing instruction on the acquisition of the English passive structure Amin Pouresmaeil Xin Wang <i>Macquarie University</i> Alessandro Benati <i>University College Dublin</i>	Receptive Bilingualism as a Real-World Challenge in Family Language Policy Zeina Taleb Bronwen P. Dyson <i>The University of Sydney</i>	Fostering Balanced Bilingual Vocabulary: Effects of a Synchronized English-Chinese Reading Programme in Kindergarten Classrooms Baoqi Sun <i>National Institute of Education, Nanyang Technological University</i>	Quality of life: EFL students re-engaging in an Exploratory Practice classroom <i>Elizabeth Machin</i>	Discourses about language education for adult migrants in Australia and Germany Hailey Doan <i>University of Sydney</i> Fee Sponagel <i>University of Bremen</i> Marie Stevenson <i>University of Sydney</i> Claudia Harsch <i>University of Bremen</i>
	From Human to Machine: Validating an AI Rater for an Academic Reading-to-Write Task Aek Phakiti <i>The University of Sydney</i>	Effects of Flipped Classroom on Indonesian Preservice EFL Teachers' Writing Skills and Engagement Husnawadi Husnawadi Elke Stracke <i>University of Canberra</i>	ALAA ECR Scholarship Power dynamics in language education: A case study of English and Asante-Twi in Kumasi, Ghana. Davida Aba Mensima Asante-Nimako <i>Curtin University</i> Grace Donkor <i>Wesley College of Education</i> Emmanuel Kwesi Asiedu <i>Wesley College of Education</i>	Not the Usual Suspect: Autonomising Assessments to Empower Authentic Language Learning Experiences Minnie Fabiansson <i>The University of Sydney</i>	The Duolingo English Language Test (ECR) Scholarship The role of phonological short-term memory in perceptual learning: Evidence from Japanese learners of English Ruri Ueda The Australian National University	Moral Bonding and Solidarity in Progressive Co-resistance Discourses on Palestine: Reclaiming Jewish Ethics Awni Etaywe Charles Darwin University
15:30-16:00	Afternoon Break <i>Foyer - Level 1</i>					
16:00-18:00	Featured Sessions <i>ECP 1.11 - Level 1</i> <i>Book Talks and Colloquium/Yarn</i> <i>Session Chair: Nicola Rolls</i>			Concurrent Session 3.1 <i>ECP 3.19 - Level 3</i> <i>Language teaching and development</i> <i>Session Chair: Paul Moore</i>		Concurrent Session 3.2 <i>ECP 3.20 - Level 3</i> <i>AI-driven language learning tools</i> <i>Session Chair: Magda Smith</i>
16:00-17:00	Book Talk <i>Social Media and Language Learning: Using TikTok and Instagram</i> Yeong-Ju Lee <i>Macquarie University</i>			From "Everyday" to "Powerful": A Critique of the ACARA Japanese Curriculum Duc Manh Nghiem <i>Charles Darwin University</i>		AI-marked written English-language assessment and unit success in an enabling program: an equity analysis Jillianne Segura James Valentine <i>Charles Darwin University</i>

		Task-Based Language Teaching in Japan: A Systematic Review of Implementation and Research (2008–2025) Brent Cotsworth <i>University of Queensland</i>	The impact of ChatGPT-Assisted Vocabulary Learning on Taiwanese EFL Learners: An Experimental Study Szu Cheng Liao <i>National Taiwan Normal University</i>
17:00-18:00	Featured Colloquium/Yarn <i>Celebrating First Nations Languages and Language Learning in Australian Schools: Stories Across Generations of Language Activism, Advocacy and Allyship</i> Carly Steele <i>Curtin University</i> Robyn Ober <i>Batchelor Institute of Indigenous Tertiary Education</i> Rhonda Oliver <i>Curtin University</i> <u>Presentation 1</u> <i>Teaching First Nations Languages in Queensland Schools</i> Samantha Disbray and Des Crump <u>Presentation 2</u> <i>Content Language Integrated Learning (CLIL) for Learning Aboriginal and Torres Strait Islander Languages</i> Jacquie Hunter and Helen McCarthy <u>Presentation 3</u> <i>Gija Curriculum at Purnululu School</i> Rhonda Oliver (on behalf of Sophia Mung and Libby Lee-Hammond)	ALAA HDR Scholarship Developing theoretical and pedagogical knowledge of translanguaging: Insights from a TESOL professional development program Keith C Lin <i>The University of Sydney</i>	Exploring the Pedagogical Potential of an AI-Based Reading Tool for Japanese EFL Learners' Reading Anxiety Keisuke Tanino <i>Osaka Metropolitan University College of Technology</i> Atsushi Mizumoto <i>Kansai University</i>
		Action, bioecology, context: An ABC of ecological SLA Paul Moore <i>University of Queensland</i>	Supporting Effective Pedagogical Practice in the Era of AI: Maintaining Teacher Integrity and Relevance Magda Smith <i>ILSC Sydney</i>
18:00-20:00	Welcome Reception and Book Launch HDR Meet-up <i>Foyer - Level 1</i>		
20:00	Close of Day 1		

Applied Linguistics Association of Australia 2025 Conference
Language and the interface of mono-/multi-/translingual mindsets
 Day 2 Program: Tuesday, November 18, 2025

Time		Tuesday Session Information				
08:30-09:00	Arrival Tea and Coffee (ALAA AGM) ECP 1.12 - Level 1					
09:00-10:00	ALAA AGM ECP 1.11 - Level 1					
10:00-10:30	Morning Break and Conference Registration ECP 1.12 - Level 1					
10:30-12:00	Concurrent Session 4.1 ECP 1.11 - Level 1	Concurrent Session 4.2 ECP 3.18 - Level 3	Concurrent Session 4.3 ECP 3.19 - Level 3	Concurrent Session 4.4 ECP 3.20 - Level 3	Concurrent Session 4.5 ECP 3.23 - Level 3	Concurrent Session 4.6 ECP 3.26 - Level 3
	Language teaching and teacher training	Language planning and belonging	Indigenous languages in education	Language teaching, culture and identity	Phonology and phonetics	Second language acquisition
	Session Chair: Anne Keary	Session Chair: Nicola Rolls	Session Chair: James Bednall	Session Chair: Noriko Iwashita	Session Chair: Angelica Carlet	Session Chair: Hoang Minh Tran
	Beyond monolingual boundaries: navigating pre-service language teacher education in Australia Trent Newman Federation University Yvette Slaughter University of Melbourne Andrea Truckenbrodt University of Melbourne Annamaria Paolino Edith Cowan University Renata Aliani University of Melbourne	Machine translation – multilingual ally or trap? Adult migrants’ English written development and perceptions Bronwen P. Dyson Benjamin Miller The University of Sydney	“It was just the right thing to do”: Aboriginal language use by parliamentarians Alexandra Grey Kristen Martin University of Technology Sydney	When Cultures Meet in the Classroom: Learning English in a Sino-Australian Program Yingmei Luo Deakin University	Phonological Variation in the Realization of Qaf in the Rabigh Village Dialect Safiah Almurashi Australian National University	Understanding the Nuances of English Modal Verbs: A Comparative Study between Native and Non-Native Speakers Tatsuya Kajiyama Nobuhiko Akamatsu Doshisha University

	Professional constraints and contemporary trends in curriculum: Exacerbating language education challenges in Queensland senior schooling Luke Beck <i>University of the Sunshine Coast</i>	ALAA HDR Scholarship Policy Approaches to Parent-School Communication in Linguistically Diverse Schools Sophie Munte <i>Macquarie University</i>	Reclaiming and sustaining Indigenous knowledge - Indigenous Language Revitalisation Studies at the University of Queensland Des Crump Samantha Disbray <i>University of Queensland</i>	Empathy as Teacher Knowledge: Insights from Plurilingual ESOL Teachers' Instructed Language Learning Experiences Rohan K. Willis <i>The University of Auckland</i>	The Effect of Speaker Arabic Dialect Background on the Production of Non-Native Consonant Clusters Amani Salman <i>The Australian National University</i>	Effect of Text Elaboration on Incidental Collocation Learning Across Input Modalities: Reading, Listening, and Reading-While-Listening Hoang Minh Tran <i>Jinan University-University of Birmingham Join Institute</i>
	How Multilingual Early Childhood Educators Use Languages in their Everyday Practice: An Australian Pilot Study Anne Keary <i>Monash University</i> Haoran Zheng <i>University of New England</i> Susie Garvis <i>Griffith University</i>	Engaging Communities in Learning EFL: A Lesson-Study Approach to Community-Based Language Practices by Pre-Service Teachers Muhammad Syahrudin Nawir <i>Queen's University Belfast</i> Djuwairiah Ahmad <i>UIN Alauddin Makassar</i> Sahraini Sahraini <i>IAIN Palopo</i>	Strengthening language through first language mathematics education James Bednall et al. <i>Charles Darwin University</i>	Navigating Identity: Chinese Students' Transition from EFL to ESL in Australia Qingmiao Cheng Noriko Iwashita <i>The University of Queensland</i>	Learner Reflections on High Variability Phonetic Training (HVPT) Tasks: Pronunciation Pedagogy through Learner-Responsive Approaches Angelica Carlet <i>Charles Darwin University</i>	The causal relationship between motivation and achievement: A new dynamic perspective Abdullah Alamer <i>King Faisal University</i>
12:00-13:00	Keynote Speaker Session 2 ECP 1.01 - Level 1 <i>Linguistics at the intersection of language and action – understanding how activists try to rally support for their cause</i> Shoshana Dreyfus <i>University of Wollongong</i>					
13:00-14:00	Lunch ECP 1.12 - Level 1 Film Screening – from 13:15 <i>Wangka Walytja - The Story of the Papunya Literature Production Centre</i> Directed and produced by Samantha Disbray and Vivien Johnson, 2024 ECP 1.11 - Level 1					

14:00-15:30	Concurrent Session 5.1 <i>ECP 1.11 - Level 1</i> <i>AI and disruptive technology in applied linguistics research</i>	Concurrent Session 5.2 <i>ECP 3.18 - Level 3</i> <i>Transformative pedagogy and power in language teaching</i> <i>Session Chair: Joseph Yeo</i>	Concurrent Session 5.3 <i>ECP 3.19 - Level 3</i> <i>Both-ways education and research</i> <i>Session Chair: James Bednall</i>	Concurrent Session 5.4 <i>ECP 3.20 - Level 3</i> <i>AI-driven language learning tools</i> <i>Session Chair: Nicola Rolls</i>	Concurrent Session 5.5 <i>ECP 3.23 - Level 3</i> <i>Language, culture and identity</i> <i>Session Chair: Soyeon Kim</i>	Concurrent Session 5.6 <i>ECP 3.26 - Level 3</i> <i>Plurilingualism and English as a lingua franca</i> <i>Session Chair: Zhichang Xu</i>
	<u>1-hour Workshop</u> Exploratory structural equation modeling (ESEM): A new and powerful factor analysis method for L2 researchers Abdullah Alamer <i>King Faisal University</i>	Implementing and Shaping Practice: A study of Chinese Language Pedagogy in Australian Primary School Classrooms Xinning Mao <i>University of Melbourne</i>		Assessing ASR accuracy in transcribing L1 and L2 Japanese phonetic contrasts Solène Inceoglu Ruri Ueda <i>Australian National University</i>	The skin of belonging: Acts of linguistic citizenship through skinspaces Matthew Skidmore <i>Monash University</i>	Enhancing Chinese Learners' Epistemic Participation through Plurilingual Pedagogies in a SFL Classroom Ge Xu Danli Li <i>Wuhan University</i>
		The university classroom landscape: One English or many Englishes Joseph Yeo <i>University of Technology Sydney</i>	Developing mathematical language in Kriol: Language planning for early years education in Numbulwar Edith Kirew <i>Charles Darwin University</i>	Constructing an emotional safe space in migrants' EFL classroom in Australia: An AI-Driven Transpositioning perspective Fangye Luo Zixiang Wei <i>University of New South Wales</i>	Enacting multiple identities: International graduates' use of you know in interviews about their transitional experiences Zuocheng Zhang <i>University of New England</i>	Pursuing 'real proficiency': Integrating ELF with ELT Paul L McBride <i>Tamagawa University</i>
		ALAA HDR Scholarship Exploring affective dimensions of language learning in early childhood settings, Australia Sammanie Upadya Kandambi <i>Griffith University</i>	Agency and Voice: Aboriginal student researchers working with their teachers as allies and accomplices Helen CD McCarthy Lissy Jackson <i>Curtin University</i>	Constructive integration of AI in the development of academic literacy of non-native English-speaking master students Hanandyo Dardjito Ari Setiawan <i>Universitas Sarjanawiyata Tamansiswa</i> Nicola Rolls Peter Wignell <i>Charles Darwin University</i>	ALAA ECR Scholarship Who Speaks for the Forgotten? Interpreting Korean Dementia Patients in Australia's Korean Community Soyeon Kim <i>Alfred Deakin Institute for Citizenship and Globalisation</i> Lucien Brown Dima Rusho <i>Monash University</i>	Indigenising knowledge in world Englishes: developing a translingual mindset in 'seasonal calendars' Zhichang Xu <i>Monash University</i>
15:30-16:00	Afternoon Break <i>ECP 1.12 - Level 1</i>					

16:00-17:00	Keynote Speaker Session 3 <i>ECP 1.01 - Level 1</i> <i>The Illusion of Inclusivity: Disrupting the Monolingual and Monocultural Mindset in ELT Materials</i> Roby Marlina SEAMEO-RELC
18:30	Conference Dinner – Ticketed Event Yots Greek Taverna

Applied Linguistics Association of Australia 2025 Conference
Language and the interface of mono-/multi-/translingual mindsets

Day 3 Program: Wednesday, November 19, 2025

Wednesday Session Information						
08:30-09:00	Conference Registration <i>ECP 1.12 - Level 1</i>					
09:00-10:30	Concurrent Session 6.1 <i>ECP 1.11 - Level 1</i> <i>Curriculum, planning and inclusion</i> <i>Session Chair: Yvette Slaughter</i>	Concurrent Session 6.2 <i>ECP 3.18 - Level 3</i> <i>Task- and genre-based pedagogies</i> <i>Session Chair: Martin East</i>	Concurrent Session 6.3 <i>ECP 3.19 - Level 3</i> <i>Community language and sociolinguistics</i> <i>Session Chair: Wei Wang</i>	Concurrent Session 6.4 <i>ECP 3.20 - Level 3</i> <i>Language teaching, literacy and development</i> <i>Session Chair: Neda Chepinchikj</i>	Concurrent Session 6.5 <i>ECP 3.23 - Level 3</i> <i>Bi-/multilingualism and transcultural identity</i> <i>Session Chair: Leonardo Veliz</i>	Concurrent Session 6.6 <i>ECP 3.26 - Level 3</i> <i>Technology in language learning and assessment</i> <i>Session Chair: Nicola Rolls</i>
	Mobile-Assisted Language Learning in Rural Indonesia in Policy and Practice During the Recovery Phase Fais Nurul Hadi Jon Mason Betty Noad <i>Charles Darwin University</i>	Indonesian EFL Teachers' Perceptions of Genre-Based Approach Implementation: A Case Study in Aceh Secondary Schools Merina Devira <i>Flinders University</i>	Afrikaans youth language: an investigation into the language use of Coloured youth Byron N Steyn <i>North-West University</i>	The nature of L2 writers' planning before and during writing across different planning conditions Valentina Guzman Polanco <i>The University of Melbourne</i>	Emotional factors underlying bilingual English learners' well-being: exploring the role of hope and enjoyment Fakieh Alrabai <i>King Khalid University</i>	
	From Access to Agency: Addressing Real-World Barriers in Language Learning for Students with Visual Impairment Shakhnoza Uzokova <i>Jizzakh State Pedagogical University</i>	Investigating teachers' agency in the application of Task-Based Language Teaching (TBLT) in Indonesian universities Nissa I Mukti <i>The University of Queensland</i>	Accessibility of public communications: Linguistic landscape and implications for settlement and work in regional Australia Wei Wang <i>The University of Sydney</i>	Navigating restriction and fragmentation: Understanding systemic barriers to Chinese students' argumentative writing through teachers' perspectives Qiyue Cheng <i>The University of Sydney</i>	Translanguaging for Belonging: Language Biographies of Humanitarian Entrants in Australia Jonathan P Howard <i>Charles Darwin University</i>	

	The teaching of Auslan in early childhood contexts - language rights, teacher agency and pedagogical innovations Yvette Slaughter <i>University of Melbourne</i> Louisa Willougby <i>Monash University</i>	Task-based language teaching and translanguaging: Is there an interface? Martin East Danping Wang <i>The University of Auckland</i>	Hosting a Community Language School in NSW: Leadership, Power, and Agency Janica Nordstrom <i>University of Sydney</i> Andrew Ross <i>University of Canberra</i> Alex McCormick <i>University of Sydney</i>	Writing feedback at university: benefits and impact on students' academic writing literacy Neda Chepinchikj Joyce Wu <i>University of New South Wales</i>	Learning English, Living Displacement: Multilingual (Refugee) Experiences of Racialization and Aspiration in Australia Leonardo Veliz <i>University of New England</i> Julian Chen <i>Curtin University</i>	AI-Mediated and Tutor Feedback in Chinese EFL Students' Argumentative Writing Development: A Sociocultural Approach Danli Li Xilin Xu Ge Xu <i>Wuhan University</i>
10:30-11:00	Morning Break <i>ECP 1.12 - Level 1</i>					
11:00-12:00	Keynote Speaker Session 4 <i>ECP 1.01 - Level 1</i> <i>Recognising Cultural and linguistic diversity in Indigenous Australian educational contexts</i> Robyn Ober <i>Batchelor Institute of Indigenous Tertiary Education</i>					
12:10-13:10	Concurrent Session 7.1 <i>ECP 1.11 - Level 1</i> <i>Transformative pedagogy and digital and multimodal communication</i>	Concurrent Session 7.2 <i>ECP 3.18 - Level 3</i> <i>AI-driven language learning tools</i> <i>Session Chair: Awni Etaywe</i>	Concurrent Session 7.3 <i>ECP 3.19 - Level 3</i> <i>Language and cultural agency</i> <i>Session Chair: Samantha Disbray</i>	Concurrent Session 7.4 <i>ECP 3.20 - Level 3</i> <i>Pragmatics and intercultural communication</i> <i>Session Chair: Angelica Carlet</i>		
	<u>1-hour Workshop</u> Digital stories in the German classroom: Transforming Grimms' fairy tales. Lieutenant Colonel Shoshannah B.J. Lane Major Daniel W Baughman <i>United States Military Academy</i>	ALAA HDR Scholarship GenAI, self-regulated learning and academic language needs: Supporting multilingual students in Higher Education Franciele Spinelli <i>The University of Queensland</i>	Reimagining Language Teacher Education through Arts-Rich Translanguaging Pedagogy (ARTP) Melissa Jufenna Slamet Julie Choi Yvette Slaughter <i>University of Melbourne</i>	Designing Didactic Tools for Early Childhood Literacy in Multilingual Classrooms: challenge for the monolingual mindset Mfona Nakkazi Pauline <i>Charles Darwin University</i>		

		Rethinking language anxiety: Insights from a new experimental study Abdullah Alamer <i>King Faisal University</i>	Celebrating and sustaining language and multilingualism through the arts Samantha Disbray <i>University of Queensland</i>	From immersion to entanglement: Language, technology and (new) materialities in study abroad contexts Levi Durbidge <i>University of the Sunshine Coast</i>
13:10-14:00	Lunch <i>ECP 1.12 - Level 1</i>			
14:00-15:30	Featured Workshop 1 <i>ECP 1.11 - Level 1</i> <i>Culturally and linguistically inclusive teaching and research</i> Toni Dobinson Carly Steele Rhonda Oliver <i>Curtin University</i>		Featured Workshop 2 <i>ECP 3.19/20 - Level 3</i> <i>How to analyse language used to build solidarity around an important cause: Appraisal and bonding</i> Shoshana Dreyfus <i>University of Wollongong</i> Awni Etaywe <i>Charles Darwin University</i>	
15:30-16:00	Afternoon Break <i>ECP 1.12 - Level 1</i>			
16:00-17:30	Featured Workshop 3 <i>ECP 1.11 - Level 1</i> <i>Academic Publishing for PhD students and Early Career Academics</i> Solène Inceoglu <i>Australian National University</i> Elke Stracke <i>University of Canberra</i>		Film Screening <i>ECP 1.12 - Level 1</i> <i>MILKUM GA WALŊA</i> <i>Pattern Camera, life</i> <i>Paul Gurrumuruwuy Wunungmurra</i>	
17:30-17:45	Lab Launch and Closing Ceremony <i>ECP 1.11 - Level 1</i>			